

State of Idaho

Statewide Summary

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Dr. Marilyn Howard, State Superintendent of Public Instruction

District Characteristics 1999-00

Fall Enrollment 1999-00	245,031	Special Education:	
Average Daily Attendance	230,566	Special Education Students	28,880
Number of Schools (sites):		Gifted and Talented Students.	9,195
Elementary.	369	Number of LEP Students***.	17,711
Secondary	295	National School Lunch Program:	
Number of Accredited Schools:		Average Daily Participation.	129,902
Approved.	562	Free and Reduced Meals.	79,549
Approved with Merit.	9	Average Lunch Price - Elementary.	\$1.14
Approved with Warning	0	Average Lunch Price - Secondary	\$1.36
Not Approved.	0	Pupil Transportation Program:	
High School Graduates:		Average Daily Ridership 1998-99.	108,305
High School Diplomas-Regular.	16,163	* Certificates of Completion issued at a district level	
Other Completions*.	37	** GED Attainment (Age 19 and under)	
GED Attainments-Calendar Year 1999**	296	*** Limited English Speaking (LED)	

Superintendent's Highlights

VISION STATEMENT:

We will forge a new and powerful direction for our state and a bright future for its students.

Idaho Schools will be places where all students are motivated to learn and to be intellectually curious with the help of quality instruction and leading-edge technology. Illiteracy will be erased. School environments will be safe, disciplined, and drug-free.

Every student will graduate with character, integrity, skills, knowledge, and responsibility to build a stronger America. Students will develop a profound appreciation for the history of Idaho and our country. A renewed patriotism will arise. The world will look to us for leadership.

Families, communities, and educators will come together to prepare knowledgeable citizens for the world of tomorrow. Our society will be enriched as everyone contributes to his or her well being and that of others.

Excellence will be the standard for students and educators, and all will have access to the tools and services they need to achieve their greatest creative and academic goals. Individuals will be nurtured and respected; each student will live up to his or her greatest potential.

The State Department of Education, for the future of Idaho, commits itself to providing leadership and assistance to achieve this vision.

Progress Towards Meeting State Goals

1999-00 Goals

Progress

Through leadership and technical assistance to school districts, promote higher educational standards statewide.

Using Statewide committees, develop K-8 achievement standards; develop and pilot the Idaho Reading Indicator; implement a family literacy program; continue Comprehensive School Reform Demonstration program.

Promote sound, cost-effective educational services that demonstrate fiscal and academic accountability by the State Department of Education and Idaho's schools.

Collect, analyze, and publish statewide fiscal and academic data; continue developing on-line data reporting capacity; convene statewide committee to begin revising the elementary and secondary accreditation process; implement a reading accountability policy.

Work toward ensuring all students have access to the educational services and tools needed to assist them in reaching their fullest potential.

Complete a revision of special education rules; sponsor Migrant Student Leadership Conference; develop alternative testing procedures for students with learning disabilities; assess district-level information on programs for Hispanic and limited-English proficient students.

Improve communication and collaboration among school districts, trustees, parents, the business community, students and other concerned parties to meet Idaho's educational needs.

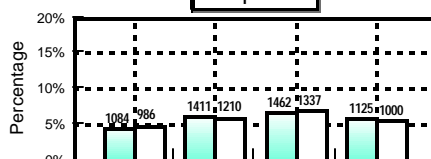
Distribute "4-Rs" character education pamphlet; continue focus on "Dinner and a Book" program to involve parents, libraries, and civic organizations in early learning initiatives; appoint a statewide character education committee.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	45.03%	41.64%	86.67%
Black	0.42%	0.34%	0.76%
Hispanic	5.18%	4.81%	9.99%
Nat. Amer.	0.69%	0.65%	1.34%
Asian	0.62%	0.62%	1.24%
Total	51.94%	48.06%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
98-99	4.45%	6.07%	6.72%	5.76%
99-00	4.83%	6.00%	6.97%	5.50%

Numbers in graph represent actual dropout counts per grade

Financial Information 1999-00

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$284,907,463	24.15%	\$376,889,625	25.44%
Other Sources	28,485,804	2.42%	101,491,557	6.85%
State	859,017,406	72.84%	892,338,889	60.25%
Federal	6,967,721	0.59%	110,450,880	7.46%
Total	\$1,179,378,394	100.00%	\$1,481,170,951	100.00%

Supplemental Information:	
Property Tax Replacement	\$57,972,046
Lottery Revenues	\$9,085,932
Technology Grant	\$9,962,723

	Total	%	ADA
Expenditures:			
M & O Instruction	\$738,752,447	64.08%	
M & O Support Programs	402,544,845	34.91%	
M & O Other	11,647,316	1.01%	
Total M & O	\$1,152,944,608	100.00%	\$5,000
Total ALL Funds	\$1,514,643,794	100.00%	\$6,569

	Total	Per ADA	Rank
Tax Levies at 9-1-99			
Property Market Values	\$58,651,591,077	\$254,380	N/A
Total General M & O Levies	0.003573699		N/A
Total District Levies	0.006296295		N/A

Staff Data 1999-00

District Personnel:	FTE	ADA to FTE
Elementary Teachers	6,960.23	18
Secondary Teachers	6,680.99	16
Administrators	1,093.01	211
Other Certified Staff	1,228.50	188
Total Certified Staff	15,962.73	14
Total Non-Certified Staff	8,226.83	28

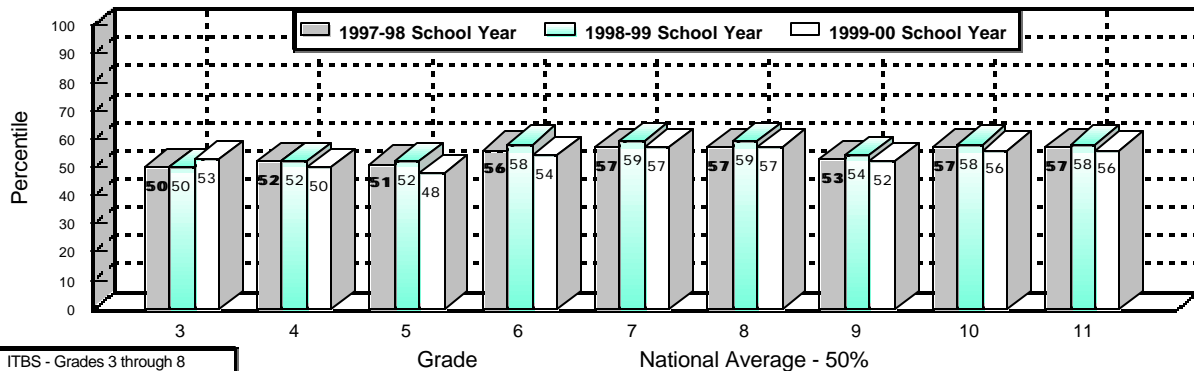
Teachers Salaries:		Rank
Beginning Salary on Schedule	\$19,800	
Highest Salary on Schedule	\$55,158	
Average Elementary Teacher's Salary	\$35,234	N/A
Average Secondary Teacher's Salary	\$35,088	N/A
Average Superintendent's Salary	\$73,223	N/A



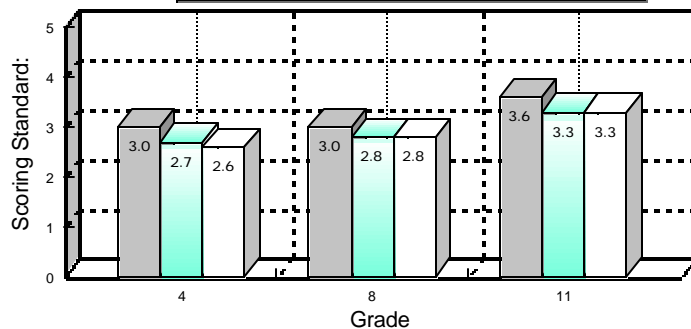
Testing Information 1999-00

Standard Testing Results

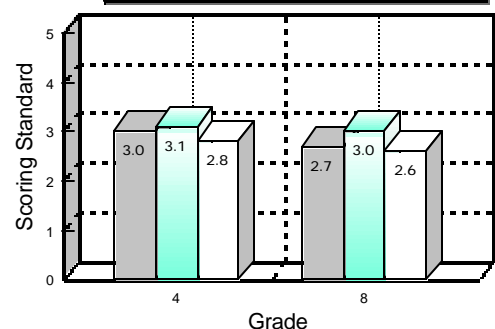
ITBS and TAP



Direct Writing Assessment



Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal